

# Tweezer Games

## Adult Guidance



### You will need:

- a variety of different-sized and shaped tweezers- large tweezers are easier to grip and are widely available from teaching suppliers
- a variety of containers, small pots, tubs, tubes, etc.
- a variety of small-sized materials – rice, pasta, beads, pegs, playdough peas, dried peas, lentils, buttons, pom-poms, etc.

### Ideas for Tweezer Games

Model the correct grip for holding tweezers. Practise the correct tweezer grip with support and then children to try independently holding the tweezers. Practise squeezing the tweezers together for a set number of times. Give children adequate rest breaks in between. For older children, move on to picking up smaller and smaller items. Use a variety of tongs and tweezers to add interest and to increase levels of dexterity.

- **Move It** – Children use tweezers to transfer various small-sized materials from one container/pot to another. Children move materials from left to right then right to left, change the position of the containers and sizes of materials within. You could add additional challenge by using a sand timer or seeing how many pieces children can transfer in one minute.
- **Rescue It** – Use a small plastic character toy and fill a bowl with small cereal or rice so that your little character is just in sight. Use your tweezers to rescue your character from the cereal swamp and transfer them into a bowl! You could adapt this activity for your class topic, for example, dinosaurs, transport, etc.
- **Pom-Pom Game**– Place two bowls at opposite ends of the room. Fill one with pom-poms and leave the other empty. Using a sand timer see how many pom-poms children can transfer into a bowl in a minute, two minutes, etc.
- **Nature Trail with Tweezers** – Go on a nature trail outside and see how many items children can collect with their tweezers such as leaves, twigs, pebbles, etc. Provide children with a small container to collect their items.
- **Mixing It Up** – Provide children with a bowl full of mixed-up items, e.g. buttons, pasta, rice. Can children separate the items into two or three separate containers? Increase the level of difficulty by providing smaller items and increasing the categories to sort.
- **Coins** – Provide a money bag, purse or just a small bowl of coins. Encourage children to sort the coins into groups depending on colour, amount or size.